



# TOTS AND SCHOLARS NURSERY AND PRE-SCHOOL



## NEWSLETTER

APRIL 2023

Dear TAS parents and carers,

After a very busy month with lots of exciting activities, we welcome April. This month will be filled with carefully planned activities based on the children's interest, and next steps, but we will also be celebrating some important events. Please read the full newsletter for more details.



## EVENTS FOR THE MONTH

### Easter Bonnet Parade & Passover

Throughout the first two weeks of April, we will be focusing on Easter and Passover with lots of activities around these two big religious celebrations. We will be visiting our local churches and synagogues (weather permitting)



### Vaisakhi

On Tuesday 14th April we will be celebrating Vaisakhi in our settings. Vaisakhi was originally a harvest festival that then became one of the most important celebrations, as the festival of Spring. Traditionally the celebrations consist of lots of singing, dancing and chanting, together with food to shared between loved ones and the community. To mark this celebration we would love to encourage the children to wear traditional clothing for this festival or bright coloured clothing. We will also be taking food to our local food bank and would like to welcome any food donations.

### Earth Day

Since 1970, millions of people around the world, come together to celebrate this environmental movement. This special day is on 22nd of April and we will be having our own special Earth Day at the nurseries on 17th April. Our Earth is home to all living people and creatures and together, it is our responsibility to take care of the planet. Even small changes help to have a bigger positive impact on our World, whether its recycling of materials such as plastic and clothing, planting trees/plants, avoiding single use plastics or choosing to walk instead of drive where possible. We will be discussing the importance of working together to take care of our beloved Earth.

### Eid



To mark the end of Ramadan we will be holding our very own Eid Party on 25th & 26th April. Get your favourite party outfit ready for a day filled with music, dancing and arts and crafts, followed by some delicious foods for all the children to try. As a tradition for this special celebration, the children will be creating gift boxes as well as cards with small treats/gifts for them to give to their loved ones!

### Dates for your calendar

- 6th April - ELSTREE Closed - Passover
- 7th April - Both Settings Closed - Bank Holiday - Good Friday
- 10th April - Both Settings Closed - Bank Holiday - Easter Monday
- 11th April - Elstree Closed - Teacher Training Day
- 12th April - Both Settings Closed - Inset Day
- 14th April - Vaisakhi
- 17th April - Earth Day
- 25th April - Eid - Shenley
- 26th April - Eid - Elstree

### Safeguarding at TAS

One of the ways in which we make sure your child is safe is by implementing our responsibility to take all necessary steps to ensure the safety and welfare of all the children in our care in line with the procedures laid out by our local Safeguarding Partnership ("LSP").

**TAS Designated Safeguarding Lead is Vanda and secondary is Demi.**

During the day you can reach them on the nursery landline and out of hours in case of an emergency you can reach Vanda on 07983154372 and Demi on 07501218646.

**In an emergency, contact the Police Child Abuse Investigation Team or dial 999.**

Police Child Abuse Investigation Team  
020 8733 5070.

### Reminders for parents

- **Please ensure you are sending sufficient nappies and wipes for your child.**
- Can we kindly remind you that if a child gets sick during nursery hours please make arrangements to collect them as soon as possible.
- Please make sure your child has **spare labelled clothes** at all times.
- **Labelling** - All children's spare clothing and school uniform **MUST** be labelled, to avoid confusion in the cloakroom.
- **Please like and follow our new Facebook Page!** You can find us by searching **@totsandscholarsnursery**.
- **Show and Tell Days are returning!** Every **Wednesday** your child can bring a toy from home. Please ensure toys are labelled as children will be encouraged to take turns and share them.

# THE ROLE OF THE KEY PERSON AND SETTLING-IN

## PROCEDURES

## POLICIES

At Tots and Scholars Nursery we believe that children settle best when they have a key person to relate to, who knows them and their parents well, and who can meet their individual needs. Research shows that a key person approach benefits the child, the parents, the staff and the setting by providing secure relationships in which children thrive, parents have confidence, staff are committed and the setting is a happy and dedicated place to attend or work in. We want children to feel safe, stimulated and happy in the setting and to feel secure and comfortable with staff. We also want parents to have confidence in both their children's well-being and their role as active partners with the setting. We aim to make the setting a welcoming place where children settle quickly and easily because consideration has been given to the individual needs and circumstances of children and their families. The key person role is set out in the Safeguarding and Welfare Requirements of the Early Years Foundation Stage. Each setting must assign a key person for each child. The procedures set out a model for developing a key person approach that promotes effective and positive relationships for children who are in settings. We allocate a key person before the child starts however we can change that if the children show attachments towards another staff member.

- In the instance where a home visit is carried out before the child starts, this is done by the manager and the key person. (when possible)
- The key person is responsible for the induction of the family and for settling the child into our setting.
- The key person offers unconditional regard for the child and is non-judgemental.
- The key person works with the parent to plan and deliver a personalised plan for the child's well-being, care and learning.
- The key person acts as the key contact for the parents and has links with other carers involved with the child, such as a child-minder, and co-ordinates the sharing of appropriate information about the child's development with those carers.
- The key person is responsible for developmental records and for sharing information on a regular basis with the child's parents to keep those records up-to-date, reflecting the full picture of the child in our setting and at home.
- The key person encourages positive relationships between children in her/his key group, spending time with them as a group each day.
- We provide a back-up key person so the child and the parents have a key contact in the absence of the child's key person.
- We promote the role of the key person as the child's primary carer in our setting, and as the basis for establishing relationships with other staff and children



## Working with 2 year olds

As requested, we will be organising a training for Parents in regards to working with 2 year olds. This training is intended for parents with 2 year old children or those that are age approaching 2 years. We will be holding a face to face meetings at each setting, Elstree Friday 2nd of June and Shenley Friday 9th of June. We would like to know if you would be interested in attending. If you are interested and would like to join us, may I kindly ask you drop an email to: [totsandscholars@gmail.com](mailto:totsandscholars@gmail.com)



Hi my name is Ms Niamh, some of you may already know me. But I wanted to introduce myself. I work closely with high management, especially with Ms Vanda and support her with PA duties as well as the Nursery Administrator. I have been with Tots and Scholars for nearly a year and it is an absolute pleasure to be part of such a wonderful working family. I look forward to talking with you all soon!

**WE WOULD LIKE TO TAKE THIS OPPORTUNITY TO THANK YOU FOR ALL OF YOUR SUPPORT SHOWN TO US AND CONTINUOUS DEVOTION TO OUR SETTINGS.**

*Thank you and have a wonderful month ahead!*